



GLOBAL ENGLISH SCHOOL  
โรงเรียนสาธิตคริสเตียนวิทยา

GES desires to provide the opportunity for students to pursue excellence in the form of academic achievement and moral character based on Christian ethics while being nurtured in a Christ-centered environment.

## Job Description for Art Teacher

### Job Summary:

The GES art teacher should have a broad knowledge of art materials, skills, techniques, and art history and be able to teach and manage a wide range of ages. The art teacher will be expected to teach projects laid out in the curriculum as well as guide students through creating their own projects using TAB methodology. The art teacher will be expected to use the Studio Habits of Mind as the foundation for all classes. The teacher will do his/her best to pursue excellence in providing opportunities for students to achieve academically while modeling moral behavior, founded on a relationship with Jesus Christ.

### GES Art Teacher should have:

- a bachelor's degree in art education (preferred).
- a valid teaching license, with art education specialty (preferred).
- knowledge of how to use a variety of art materials and how to teach a variety of skills in the areas of drawing, painting, collage, weaving, printmaking and sculpture.
- knowledge of art history.
- training in Teaching Artistic Behavior (TAB) and ability to guide students to come up with their own ideas, plans and projects (training for this will be provided if necessary).
- the ability to guide students to think creatively and solve problems.
- experience working with students of all ages in a classroom setting.
- knowledge of and ability to implement the Studio Habits of Mind on which our art program is founded
- ability and willingness to work with and establish rapport with people of various cultures and backgrounds.
- the ability to purchase art supplies, plan projects, and teach artistic skills and techniques to a variety of skill levels
- the ability to keep classroom materials and over 300 students projects organized
- the ability to provide regular feedback to students to guide them and help them reflect and improve
- the ability to curate art shows and spring showcases for three grade levels
- knowledge of the National Core Arts Standards and ability to implement them into the curriculum
- faith in Jesus Christ and the desire to continue to grow in relationship with Him.
- English as a first language.
- the desire and commitment to support the vision and mission of GES by collaborating with GES Administration, other teachers, staff, parents, students, and the community.

### To pursue excellence with academics, teachers will:

- prepare lesson plans in advance for all instruction periods which are aligned with provided school-wide standards and pacing guides.
- plan and teach content at an appropriate level for English language learners.
- deliver instruction, allow time for guided and independent student practice, and conduct formal and informal assessments during instruction periods.
- provide frequent feedback to students and parents through returned work and grades.
- collaborate with co-teachers and other staff to plan lesson content and assessments.
- support the learning of all students by working with school staff to plan and implement support modifications and accommodations when necessary.
- administer language proficiency tests to determine placement in or progression from EI program.
- create a positive learning environment and maintain an organized and inviting classroom.
- remain a lifelong learner by observing other teachers, reflecting on classroom practices and pursuing academic advancement.

### To pursue excellence with moral character, based on Christian ethics, teachers will:

- attend and participate in a Bible-believing church.
- regularly teach devotions and chapel lessons based on God's Word.
- build and nurture personal relationships with students and others in the GES community.
- practice biblical standards in interpersonal relationships and conflict resolution.
- support the school by serving in and participating in extracurricular activities.



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